

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Last edit July 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2021/22	£19,610
How much (if any) do you intend to carry over from this total fund into 2021/22?	£400
Total amount allocated for 2021/22	£19,640
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,040

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	0%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No This was not an option due to children not swimming previously in the school because of Covid

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff run sports clubs	This will increase the number of children attending after school clubs.	£0 (cost covered through participation)	Children have had the opportunity to take part in different sports and activities. Our less active children have had options to join active clubs and this has supported their mobility and fitness.	Introduce a skills based football club to support those new to the sport and give more availability.
Funded school space for external club	Give ALL children the opportunity to take part in clubs	£58.50	Children had the opportunity to take part in external clubs that they would not have been able to	Introduce a gymnastics club from an external provider to support KS1 and KS2. Identify key children to make use of this offer next year
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Jump Start Johnny	Classes will use Jump start Jonny for movements breaks within lessons. This will give the children more time to be active and to re-energise them for their learning.	£279	This has given children active breaks to maintain concentration through the morning/afternoon.	Continue with membership next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	23%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Get Set4PE planning	Quality planning for all teachers to use, including EYFS. This is progressive through the year groups.	£1650	This has given the staff a progressive scheme to support their teaching, as well as progression and support for those who need it. It give clear equipment lists so staff are clear with what they need. Equipment was been ordered based on this.
Year 4 Dance CPD	First quality dance teaching for Year 4 pupils. Teachers will learn skills that can be used for any	£1800	Year 4 took part in an immersive dance unit and performed to parents at the end. The children
			Sustainability and suggested next steps:
			Start to use the assessment tool.
			Use active playtimes to support the Sports Crew next year.
			N/A

Equipment needed for the curriculum	dance planning. Enable staff to deliver quality lessons with quality equipment that the children treat with respect.	£835.99 (KS2) £284.83 (KS1)	really enjoyed the dance. Equipment purchased to support the new scheme of work.	Check with staff to see if there is more equipment that is needed to support the curriculum
Chance to Shine CPD	Enable staff to deliver high quality lessons for cricket.	£0	Staff were motivated to teach the cricket lessons and commented on how much the children enjoyed them.	Look to get them in again next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year 3 and 5 to The Quays for OAA activities Year 4 and 6 to The Quays for adventure activities on the water	Inspire children to take part in activities that they may not have tried before and in a local area in which they could continue.	£3570 £3630	Children really enjoyed the trips to the Quays. They learnt teamwork skills and enjoyed being in a different environment exploring nature in a different way. Children grew in confidence being on the water.	Arrange for the children next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Netball bibs, posts, post covers	Used during training to prepare the children for inter-school and intra-school competitions. Chn can use posts and goals to practice during playtime and lunchtime	£792.97	Children have been proud to represent the Grove at sporting events. There has been a real buzz about sport at The Grove and more children have shown an interest in clubs afterschool. We won the Year 5 and 6 netball festival and came 3 rd in the boys football festival. We have attended 25 inter-school fixtures. All children to have the chance to take part in competitive sport in school. Children were inspired to improve for next years event, especially Year 5.	Children to continue taking part in events next year. Club available to support the teams in their training.
Football goals x 4	Part of a team when competing at events	£471.86		
Sports T-shirts		£396.48		
Sports Day	Sports Day equipment	£45		
Entry to indoor athletics competition	Children to attend morning of competitive sport with other local schools	£60		
				To use the same format for the following year

Signed off by

Head Teacher:	Lynn Wicksey
Date:	24/07/22
Subject Leader:	Marie Hogston
Date:	19/07/22
Governor:	Nicola Dyer-Singh
Date:	22/07/22