



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Impact written July 2020

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: September 2019	Areas for further improvement and baseline evidence of need:
<p>PE is taught for 2 hours a week and this is timetabled Children get lots of opportunities to attend inter-school fixtures A scheme of work is in place for teachers to access There is an assessment tool for teachers to use Children take part in 6 intra-school competitions</p>	<p>Attend fixtures with B and C teams so that all children have the opportunity to take part in events Give more children the opportunity to be leaders in class, at playtime and lunchtime Collect data from the assessment tool and ensure that all teachers are confident to use it Identify children who are less active and provide a change4life club for them. 75% of children to achieve the swimming national expectation – year 6 did not get their top up swimming and therefore this % was not met Teachers to have 6 weeks of CPD – half teachers completed their CPD.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes £731 – year 5 (3%) £801 – Year 6 – no top up covid £1602</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,550		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50% £9817
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Jump Start Johnny to provide brain breaks during learning.	Purchase Jump Start Johnny. Use in a staff meeting for teachers to see the impact that it can have and when is the best time to use in during the day	£259 (for 2 years)	The staff meeting encouraged more teachers to use Jump start Johnny. It is being used for learning breaks and teachers have reported that it re-engages them and wakes them up for their learning. The children really enjoy doing the sessions.	Classes to timetable the use of Jump Start Jonny so that it is consistently used by all classes.	
Golden Mile to give children 10 minutes of activity each day.	Sports crew to input data		All KS1 and KS2 children engage in the Golden Mile and were running to Tokyo in teams as an incentive.	Continue to promote this with the children and update our distances. We are still on the road	
PE teaching assistant	She will take 5 clubs each week which will include Boccia and 2 Change for Life clubs.	£1000	Clubs engage our least active and SEN children. We have 25 children (March) who have engaged on a weekly basis in these clubs.	More children will be identified to take part in these clubs.	
Fitness equipment to increase the opportunity for children to take part in	Get quote and then get the equipment fitted	£6000 (apply for funding for	This was installed: 13/02/20. Introductions were given to all	PE lessons will be used to teach the children how to use the	

physical activity		£2500)	classes so that they knew how to safely use the equipment. Classes used a bi-weekly rota due to how popular the equipment was. Unfortunately, children have not been able to use this over the summer term (COVID) but we hope to be able to in the Autumn	equipment and will introduce the rota so that the children know when they are allow to use it.
KS1 have the opportunity to attend part funded multi-skills and football clubs afterschool and a multi-skill club at lunchtime to give them more opportunity to take part in physical activity. Year 3 and 4 will have the opportunity to attend a lunchtime football club.	Premier sport to deliver and work with us to get as many children involved as possible.	£1758	£1758 has been spent on of children taking part in football, multi-skills and multi-sports activities afterschool (52 children). All children from reception took part in a club on a Tuesday lunchtime and year 3 and 4 children (52%) took part in football clubs . 34% of our children took part in a lunchtime club and 29% of children took part in our afterschool clubs.	Continue to promote the clubs to ensure that as many children as possible join in with the sessions. If clubs are not full, PP children will be given a free space. Clubs will begin after the October half term.
Membership to Active Surrey provides discounted and free courses.	PE lead to attend termly training sessions to get an insight of what other schools are doing to get children active in schools.	£800	PE lead attended courses to give further information about children being active throughout the day ways of getting involved: Jump Start Jonny, active leaders and play.	Continue to receive advice and support from Active Surrey
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15% £2840

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports leaders training	Give children the opportunity to lead during lunchtimes and in lesson time with a focus on general activity for Year 3 and year 5 leaders and sport for year 6 leaders. Will support the PE teacher during lessons to ensure that all children enjoy and make the most amount of progress in PE.	£175	Children lead 10 clubs through the week. The leaders have reported that they really enjoy the clubs and that they are very successful. Lessons are structured in a way that ensures that children of all levels are supported in order for them to make progress. This happens in a number of ways: small groups, adapted skills and progressions and adapted space and equipment. Intra-school clubs that are run during PE lessons are split into aspire and higher tournaments so that the children can play at the level that they want to.	Children will record the names of the children that take part in the clubs so that participation levels are monitored. Marie and Premier Sport will support teachers with CPD in the Autumn term.
Physi-fun training		£165		
PE teaching assistant		£2500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17% £3420
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All teaching staff to take part in 1:1 CPD in an area that they have requested. To improve the confidence and knowledge of all staff.	Premier Sport will work with all teachers for a half term on their chosen area of PE. They will look at planning, teaching and assessment.	£3420	Staff feel more confident with using the gymnastics equipment and have been very positive about the management of classes and ideas for grouping the children. Assessment has been discussed with the teachers and they are more confident with the criteria that have for gymnastics. Half of the teaching staff took part in CPD training due to COVID. However, Premier Sport supported with lessons when bubbles returned to school.	Teachers to carry out gymnastics teaching independently with the scheme of work that we have in school. The rest of the staff will receive training next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0% £0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Year 6 to attend Horseshoe Lake for an activity day for children to experience water sports Year 3 to attend Runways End for an activity day for children to experience adventurous activity	Risk assess, book and attend the venue with the children	£2000 (£2500 – £10 per child based on 50 children) £700 (£1200 - £10 per child based on 50 children)	This has been booked for 19 th June 2020 – did not happen due to COVID This has been provisionally booked for 12 th June 2020 - did not happen due to COVID	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4% £774.90
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Member of Surrey School partnership and Active Surrey to attend inter-school competition and SHPSSA.	Attend all fixtures and events with the children	£140	Children have attended 20 inter-school fixtures with teams playing in inspire, aspire and higher teams. Children of all abilities are asking to be involved in events outside of school. 42% of KS2 have taken part in inter-school competitions (AUT and SPRING). 15 sports events were cancelled due to COVID.	Continue to pay membership to SHPSSA and Active Surrey.
New netball posts, basketball post, netballs and an electric pump.	Find items at the best cost.	£634.90	Posts are now available for children to use at playtime, in PE lessons and for competitive sport.	Will give children the opportunity to take part in netball within lessons, in clubs and during lunchtimes.
*COVID - amount left over: £1967 This will be used to pay for Active zones and skipping rings on the KS1 playground and netball courts and long jump outline for the KS2 playground.				