

# Evidencing the Impact of the Primary PE and Sport Premium

The Grove Primary School  
Plan for 2020/2021  
Last edit: 12<sup>th</sup> July 2021

Commissioned by



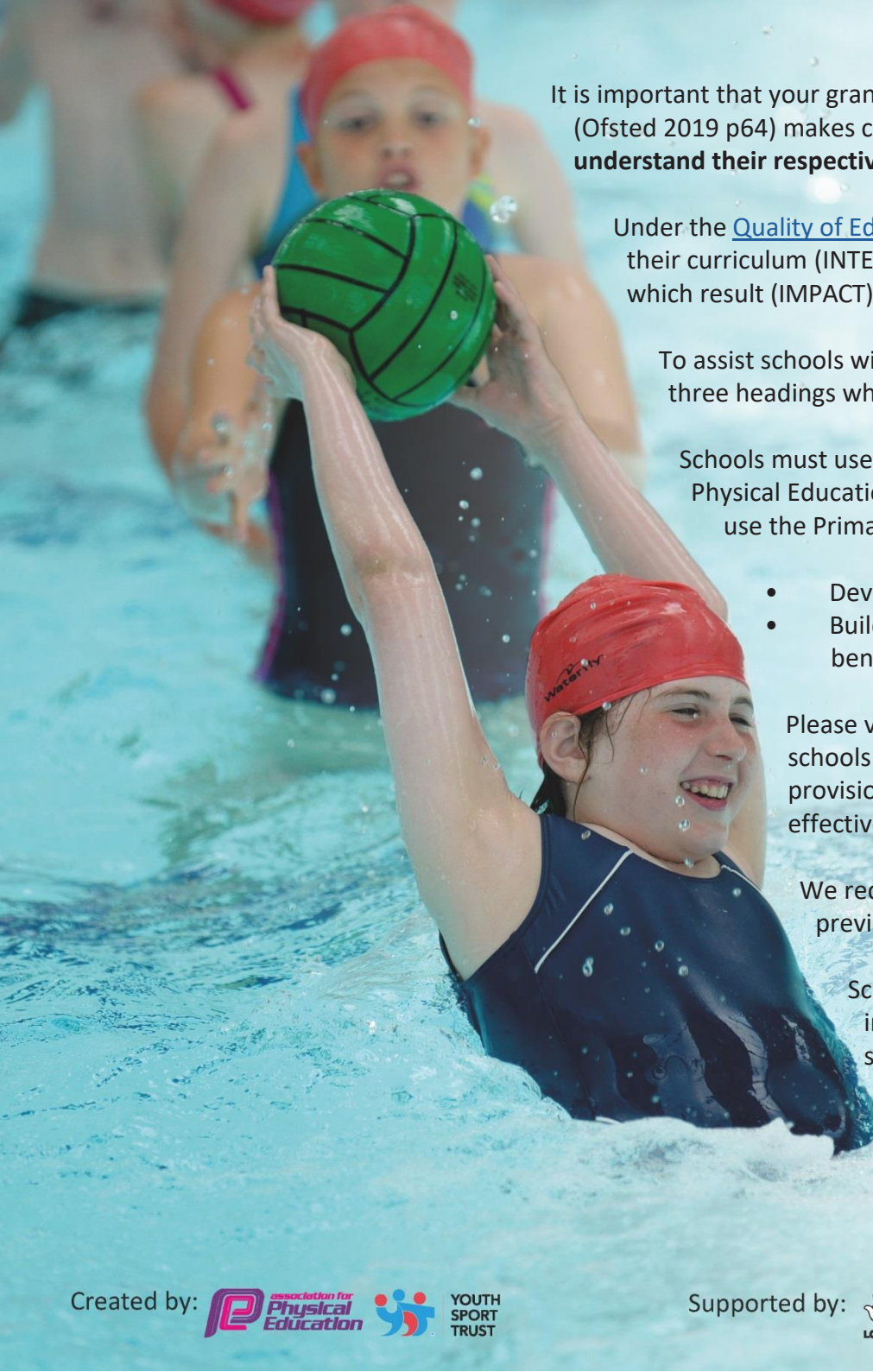
Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>All children in the school use the Golden Mile Track once a day, every day of the week. This was installed in the Spring term            Children have taken part in 2 hours of PE each week            Across 2 years, all staff have taken part in CPD            Children have earned badges for walking to school, using the Living Streets Travel Tracker            All children in KS2 were trained as Sports Leaders and carried activities out throughout the Autumn term.</p>	<p>Attend inter-school competitions            Increase the % of children who can swim 25m and who can perform safe and secure self-rescue.            Give children an incentive to complete more laps during the daily mile            Train up all children in years 2-6 to be sports leaders.            Encourage more children to walk to school using Travel Tracker            Staff training with SOLD learning for the use of orienteering in school</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	16%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	10%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	16%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No – COVID

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £19,610 <b>Total spend:</b> £19,198.33		<b>Date Updated:</b> 28/09/2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Part-funded clubs from Premier Sport	Part-fund sports clubs before and after-school for children	£900 (based on number of children attending)	No part-funded clubs ran this year due to COVID-19		
Top up swimming	Children to be able to confidently swim 25m before they leave school so that they are able to take part in swimming outside of school. Children to take part in 18 weeks' worth of lessons. To include year 4, 5 and 6.	£2400	No swimming ran this year due to COVID-19		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 86%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
				£16,988.33	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Jump Start Johnny	Classes will use Jump start Jonny for movement breaks within lessons. This will give the children more time to be active and to re-energise them for their learning.	£268.33	Staff use Jump Start Johnny once a day to re-energise children	We will be buying into GetSet4PE which has an area for active breaks. This will be used to replace this next year.
Golden Mile	KS2 children will track their daily laps with all year groups getting a 10 minute slot for them to complete as many laps as they can. Children will be rewarded with certificated when they meet certain mile stones.	£220	This was used in the Autumn term but due to bubbles, the data was not input. Most classes completed 10 minutes of the Golden Mile 3 x a day.	Children will be given other incentives for the laps that they complete.
Golden Mile track	Install a Golden Mile track on the field which can be used all year round, including lunchtimes and break times.	£16,560	Every year group is using the Golden Mile track at least once and day and some classes are using it twice. The staff enjoy using it and it has 'improved the children's concentration in lessons'. It has made a 'huge difference to their learning in class'	The children will continue to use the Track next year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				11%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£2160
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD delivered by Premier Sport and PE lead	All teachers across the school will take part in either a half term of CPD with Premier Sport or at least 2 lessons for the first half term with the PE lead.	£2160	Staff were given training for tennis, gymnastics and football. The delivery gave staff confidence to use the wall bars in the hall. It gave them different ideas for activities, organisation and planning in the other areas of sport.	Staff will be able to continue with this learning into next year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	£50
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Member of the SHPSSA	This will allow children to take part in inter-school activities	£50	No inter-school competitions ran this year due to COVID-19	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	