



## SPORTS PREMIUM

Key achievements to date: (September 2018)		Areas for further improvement and baseline evidence of need:		
<ul style="list-style-type: none"> <li>• Children have taken part in some sport fixtures for football and netball</li> <li>• Classes get at least 1 hour of PE a week</li> <li>• Children have equipment out at lunchtimes which has recently been updated</li> <li>• Children take part in clubs after school</li> <li>• Star Mark for KS1</li> </ul>		<ul style="list-style-type: none"> <li>• Children to get 2 hours of quality PE teaching</li> <li>• Staff to be confident with teaching PE in all areas of the curriculum</li> <li>• Children to take part in friendly/competitive sport in school and out of school</li> <li>• Children to have a personal challenge where they are motivated to improve (lunchtime – join in with Active Surrey Personal Challenge)</li> <li>• Children have pride in representing the school at sporting events</li> </ul>		
		<b>Total fund allocated: £ 19500</b>	<b>Date Updated: Sept 2018</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				<b>Percentage of total allocation:</b> 18% £3365
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Review of evidence and impact July 2019	Sustainability and suggested next steps:



## SPORTS PREMIUM

<p><i>To increase the access to physical activity for all children, from Year R to Year 6</i></p>	<p><i>Give children free/part funded access to a ks1 football club after school.</i></p>	<p>£2680</p>	<p><i>29 children took part in the KS1 free/part parent funded (£2.50) football club throughout the year. The club is now full with a waiting list. KS1 children have had high quality sessions and parents have been positive about the change in company. Children are active for 45minutes in the day through this.</i></p>	<p><i>Continue with part funded parent clubs. As clubs continue with popularity, they will begin to pay for themselves.</i></p>
	<p><i>Extra swimming for Year 6 children</i></p>	<p>£600</p>	<p><i>30 children took part in extra swimming. 48% of the cohort could swim and now ___% of the year 6 cohort can confidently swim 25m. Children are active during this time for 30 minutes.</i></p>	<p><i>Continue to top up swimming for those who need it in year 5 and 6.</i></p>
	<p><i>Golden Mile Training</i></p>	<p>£85</p>	<p><i>14 children from year 5 and 6 took part in Golden Mile monitor training. They have kept track of how far each class has travelled. Classes are active for 10minutes for 3-5days a week.</i></p>	<p><i>Golden Mile monitors can now train the next year of monitors. Encourage all classes to complete the Golden Mile every day. Monitors can support this. Children to aim for the</i></p>



## SPORTS PREMIUM

			<table border="1"> <caption>Bar Chart Data (Approximate Values)</caption> <thead> <tr> <th>Category</th> <th>Value</th> </tr> </thead> <tbody> <tr><td>Bear Grylls</td><td>2200</td></tr> <tr><td>Bathing</td><td>700</td></tr> <tr><td>Buckingham</td><td>700</td></tr> <tr><td>David Attenborough</td><td>1800</td></tr> <tr><td>End of Year</td><td>1000</td></tr> <tr><td>Francis Drake</td><td>800</td></tr> <tr><td>Lewis Carroll</td><td>800</td></tr> <tr><td>Queen Elizabeth</td><td>700</td></tr> <tr><td>Queen Victoria</td><td>800</td></tr> <tr><td>Road to Delhi</td><td>700</td></tr> <tr><td>St Andrew</td><td>600</td></tr> <tr><td>St George</td><td>600</td></tr> <tr><td>Stafford</td><td>600</td></tr> <tr><td>Walter Raleigh</td><td>600</td></tr> <tr><td>Windsor</td><td>600</td></tr> </tbody> </table>	Category	Value	Bear Grylls	2200	Bathing	700	Buckingham	700	David Attenborough	1800	End of Year	1000	Francis Drake	800	Lewis Carroll	800	Queen Elizabeth	700	Queen Victoria	800	Road to Delhi	700	St Andrew	600	St George	600	Stafford	600	Walter Raleigh	600	Windsor	600	<p><i>Winter Fun Run challenge organised by the sports crew.</i></p>
Category	Value																																			
Bear Grylls	2200																																			
Bathing	700																																			
Buckingham	700																																			
David Attenborough	1800																																			
End of Year	1000																																			
Francis Drake	800																																			
Lewis Carroll	800																																			
Queen Elizabeth	700																																			
Queen Victoria	800																																			
Road to Delhi	700																																			
St Andrew	600																																			
St George	600																																			
Stafford	600																																			
Walter Raleigh	600																																			
Windsor	600																																			
<p><b>Key indicator 2:</b> <i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>				<p>Percentage of total allocation: <b>1%</b> <b>£280</b></p>																																
<p><i>School focus with clarity on intended <b>impact on pupils:</b></i></p>	<p><i>Actions to achieve:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence and impact:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>																																





## SPORTS PREMIUM

	<p><i>lessons to use children as leaders.</i></p> <p><i>Children given certificates in assembly for their sporting achievements, attendance to festivals. This is then reported every two weeks in the headlines</i></p>		<p><i>sports day.</i></p> <p><i>Children have been excited about attending festivals and receiving their certificates in assembly. Parents have commented on the fact that we are taking part in so many festivals and fixtures. This reported in the headlines, if it does not involved their children.</i></p>	<p><i>take on a leadership role in lessons</i></p> <p><i>This will continue to happen next year. The sports crew will take on a reporting role.</i></p>
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">14% £2610</p>
<p><i>School focus with clarity on intended impact on pupils:</i></p>	<p><i>Actions to achieve:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence and impact:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p><i>Improve quality of children's physical education from EYFS to KS2 to ensure they all receive well taught and progressive PE lessons</i></p>	<p><i>Purchase a PE scheme of work for all staff to follow</i></p>	<p><i>£700</i></p>	<p><i>The PE scheme of work, Champions, has been purchased and teachers have begun to use it with their classes. It is easy to follow and is giving teachers to confidence to teach in the different areas of PE.</i></p>	<p><i>An inset will be used to look at this scheme in more detail and about how the make the most of it. Assessment has been set up alongside this in order to track the children.</i></p>



## SPORTS PREMIUM

	Active Schools Course	£60	This has supported the implementation of The Golden Mile and active travel.	The Golden Mile will continue next year. Active bursts in classrooms will be introduced next year.
	Member of Active Surrey	£850	This has allowed us to attend 4 festivals which has been aimed at our inspire and aspire children to get all children active. 38 children have attended these. Support has been given to the PE lead through meetings in the year.	This will continue to ensure that all children have the opportunity to experience activity outside of school.
	Gymnastics CPD	£1000	All staff have been asked about their needs in PE and this will be carried out throughout next year.  All of KS2 teachers have had Cricket CPD with either Chance to Shine cricket or Twenty 20 cricket and feel better-equipped to lead cricket lessons	CPD for all staff next year with Premier Sport.  This will continue next year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				36% £5967.60



## SPORTS PREMIUM

<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<p><i>Additional achievements: To increase the offer of extra-curricular clubs</i></p>	<p><i>Children in Years 3 to visit Runways end</i></p>	<p><i>£1263.60</i></p>	<p><i>95% of children in Year 3 attended Runways End Lake to take part in the following activities: caving, climbing, archery and low ropes. The children had a great experience trying new activities that they had never tried before.</i></p>	<p><i>This trip will continue next year because of its success</i></p>
	<p><i>Children in year 6 to visit Horseshoe Lake</i></p>	<p><i>£2240</i></p>	<p><i>90% of children in Year 6 attended Horseshoe Lake to take part in the following activities: dragon boating, stand up paddle boarding, kayaking and raft building. The children were over joyed to spend this time with their friends and to experience the new activities that they had never tried before.</i></p>	<p><i>This trip will continue next year because of its success</i></p>
	<p><i>STOMP workshop</i></p>	<p><i>£399</i></p>	<p><i>This has been booked for next year*. Children will have the opportunity to enjoy a different style of dance.</i></p>	



## SPORTS PREMIUM

	Pay LSA to deliver football, boccia and Kurling sessions. Purchase boccia/kurling kit	£2065	These clubs have enabled some of our least active, physically disabled and SEND children to be involved in sport.	This will continue during lunchtimes and afterschool. A more targeted approached will ensure that more children have the option of taking part in this club.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				31% £6740
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
To give the children as many opportunities as possible to develop their skills and motivation for participation in competitive sport.	Give children free access to Sports Team training by paying a qualified (football) LSA.	£300	Year 5 and 6 boys football teams took part in 4 fixtures (16 children) and the girls football team took part in 2 fixtures (10 children). Due to the training, the teams have been dedicated throughout the year and have committed to the team and the training. Year 3&4 (8 children), year 5&6 girls (8 children) and year 3&4 boys (2 teams – 16 children) took	Team training will continue and will focus on different teams across the school to fit in with the new fixtures format.





## SPORTS PREMIUM

	<p><i>Attending fixtures and making sure that all children could attend</i></p> <p><i>Membership to SHSPA</i></p> <p><i>Purchase equipment and kit that will be used in PE lessons and by children during fixtures – goal post and corner post, tennis nets and balls, team T-shirts and kit</i></p>	<p><i>£2500</i></p> <p><i>£140</i></p> <p><i>£2250 – equipment</i></p> <p><i>£1550 - kit</i></p>	<p><i>part in a festival. The year 5 and 6 boy's teams also took part in the festival (16 boys). Children have been enthusiastic about taking part in these.</i></p> <p><i>Transport was organised for the children at attend the matches. This gave them the opportunity to play in all of the fixtures.</i></p> <p><i>This has given us the opportunity to take part in 32 events throughout the year. 30 of which were taken part in.</i></p> <p><i>Equipment for the children has been used in PE lessons, as well as for team training.</i></p> <p><i>Children have been proud to represent the school in their team kit.</i></p>	<p><i>We now have a mini bus to transport the children to all events</i></p> <p><i>Attend all fixtures next year.</i></p> <p><i>Children will be able to wear the same kit next year.</i></p>
--	--	--	--	---



## SPORTS PREMIUM

*Parent feedback celebrates the vastly increased number of clubs available to their children and the broad range of competitive and team building opportunities that are now available to their children. They celebrate the children's adherence to the school's Sporting Values. Example includes:*

*"I was so proud to be a parent, they did so well. ... our children encouraged each other and cheered each other on and even when they were losing ...they never lost their team spirit. It was so lovely to see and I think it made our children the winners!"*

*"...we're on a mission to get fitter and get into some more activities! Thanks for your help, I know he has really really enjoyed PE and the lunchtime clubs this year, you've all made a big difference and we really appreciate it!"*

*"I just wanted to thank you for such a brilliant sports day for KS1. It was so well organised and a big step up from last year. Thank you for including some running races, it was really lovely to have variety in the sports day. We really enjoyed it. I can see what a difference you are making to The Grove and just wanted to thank you for your hard work."*

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

Created by:



YOUTH  
SPORT  
TRUST

Supported by:





## SPORTS PREMIUM

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes