



## British Values at The Grove



### OUR MISSION

To nurture curious, confident, independent and resilient learners who love learning and are well prepared to be caring, contributing citizens in a democratic society. To provide exciting and stimulating experiences which will inspire an ethos of enquiry and creativity.

### OUR VISION

Together we strive to achieve a vibrant, safe yet challenging community which promotes independent learning and the ability to explore our potential as active citizens of the future. We strive to be an outstanding Primary School offering educational excellence which inspires its pupils, staff and partners

### BACKGROUND

The government set out their definition of British values in the 2011 Prevent Strategy. These were reinforced in September 2014 following specific events internationally. These new regulations sit alongside the requirements of the Equalities Act, which also applies to all types of school. Staff and governors at The Grove Primary School have undertaken Prevent training and fully understand our responsibilities and the importance of our role in helping to deliver the Prevent strategy. As a school we are expected to demonstrate how our work with pupils is effective in embedding fundamental British values. We support fully the Department for Education's five-part definition of British values:

\* democracy \* the rule of law \* individual liberty \* mutual respect \* tolerance of those of different faiths and beliefs

At The Grove, pupils will encounter these principles throughout everyday school life. In particular, our promotion of spiritual, moral, social and cultural understanding (SMSC) is very strong and helps pupils to develop into caring, contributing citizens for their future role in modern, democratic Britain. The curriculum is mapped in detail across the whole school; this can be found for each year group on our school website at [www.grove.surrey.sch.uk](http://www.grove.surrey.sch.uk). Listed below are some examples of how we promote the core British values in our school community:



### DEMOCRACY AT THE GROVE



Pupil voice is a very important part of life at the Grove Primary School. The children took part in a whole school mini-referendum in June 2016 to decide on whether Britain should stay in the EU or leave. This was the day before the national referendum. Our School Council members are elected plays a strong role in our school; the members are elected by their class peers and are involved in making the school a wonderful place to enjoy and achieve. Pupils also elect the Head Boy, Head Girl, four House Captains and Sports Captains. Pupil questionnaires and interviews are also conducted throughout the year. We know that the formation of the school council and the active participation of our pupils will sow the seeds for a more sophisticated understanding of democracy in the future.



## THE RULE OF LAW AT THE GROVE



Our pupils will encounter rules and laws throughout their entire lives. We want our pupils to understand that whether these laws govern the class, the school, the neighbourhood or the country, they are set for good reasons and must be adhered to. Pupils are rewarded for making the correct choices and supporting others who may feel isolated. We have a well embedded reward system in place with pupils being awarded Head teacher certificates, stickers, star points, etc. The school has its own set of School Rules which are clearly displayed in every classroom and to which all pupils are expected to adhere. Pupils are also involved in creating their own class rules – helping them to understand the importance of rules and consequences for not following them. Our Assertive Mentoring Behaviour System works on the principle of a Gold/Green/Amber/Red chart – each pupil starts daily on green and moves to gold for excellent attitudes and behaviour. Pupils move to Amber or Red for very clearly understood reasons, which are shared with parents. This understanding of the importance of rules will be consistently reinforced through assemblies and our curriculum. We regularly discuss the reasons for laws so that children can recognise the importance of these for their own protection. Throughout the year we welcome visits from members of the wider community including our local Community Police Officer, Canon Thomas, the fire brigade, and many more. We believe that clear explanations and real life stories emphasise the importance of the rule of law for our pupils.

## MUTUAL RESPECT AT THE GROVE

We invest a great deal of time in creating a positive culture in our school, so that children are in a safe environment where choices and freedoms are encouraged. We offer a range of clubs which pupils have the freedom to choose from, based on their interests. Through our E-Safety and philosophy for learning we educate children on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely. At The Grove, we believe that valuing choice and freedom in daily school life will foster a value for individual liberty as the children embark upon their adult lives.



## INDIVIDUAL LIBERTY AT THE GROVE



Mutual respect is at the core of our school life. Pupils learn to treat each other and staff with great respect. This is evident when walking around the school and in the classrooms. Together we achieve a vibrant, safe yet challenging community which promotes independent learning and the ability to explore our potential as active citizens of the future. Our Assertive Mentoring Behaviour Scheme helps to foster respect, tolerance and promotes good behaviour and strong learning attitudes. Pupils are taught why it is important to show respect for others, for example during Armistice Day in November and through our work with Surrey Young Carers to help support youngsters who look after someone at home.

## TOLERANCE OF THOSE OF DIFFERENT FAITHS & BELIEFS AT THE GROVE

At The Grove Primary School we are proud to have a diverse range of nationalities, religions and cultures represented in our school. We believe this very diversity helps our pupils to thrive and prepares them for a wider role in society. We offer a culturally rich and diverse curriculum in which all major religions are studied and respected. At the school we strongly believe that tolerance is gained through knowledge and understanding. Through our curriculum and the routines of our daily school life, we strive to demonstrate tolerance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future. We actively seek opportunities for visitors from other cultures and faiths to visit the school and speak to our children. For example, Year 5 pupils study Hinduism and worked with a visitor during our Hindu Day in November to understand the importance of Diwali.